



## PADUCAH POWER SYSTEM

### INSTRUCTIONS FOR COMPLETING THIS APPLICATION

1. All sections of the application must be completed. Attach additional sheets of paper if you need more space. Signatures of applicant, parent (if applicable) and high school teacher, principal or counselor must be included for the application to be valid.
2. A copy of your high school transcript and a transcript for any classes taken through a college or trade program to date must be attached.
3. A letter of recommendation from a teacher, advisor or counselor must be included in the returned application packet.
4. The application and all supporting documentation must be received by Paducah Power System before 4pm February 28, 2022. Applications received after that date will not be considered.

### GENERAL INFORMATION

#### AMOUNT OF ANNUAL GRANTS

Each year, Paducah Power System awards three individual scholarships of \$2,000 each. One award is given to a student enrolling at **West Kentucky Community and Technical College**. One scholarship is given to a student enrolling fulltime at **any accredited PUBLIC college or university within the commonwealth of Kentucky. Private college applicants do not qualify.** A third award is given to a student entering a **certified trade school/apprenticeship program**. The recipient entering a trade program/apprenticeship will receive the full \$2,000 award at the beginning of his/her program. Each recipient attending college will receive \$1,000 in year one. If the recipient maintains a GPA of at least 2.5 and he/she or his/her parent or legal guardian maintains a residence within the Paducah Power System service area, he/she will receive \$1,000 in year two of higher education. The awards will be paid directly to the trade program, college, or university.

#### ELIGIBILITY

Applicants must have had an account with PPS or lived with a parent or legal guardian for at least one full calendar year in a household that is served by Paducah Power System. Applicants must have a cumulative GPA of 2.5 or higher. Applicants must have completed high school or received a GED by July 1, 2022 and enroll in college/trades in 2022. Dependents of Paducah Power System employees and current board members are not eligible to apply.

#### SELECTION PROCESS

A committee comprised of two members of the community, one Paducah Power System employee and one Paducah Power System board member will select the recipients. Committee members will consider diverse factors, including, but not limited to, scholastic achievement, leadership, work experience, life experience, extracurricular activities, sports, and honors. The committee may also consider applicants' financial need and desire for post-secondary education/training. The governing body for the scholarship program is Paducah Power System, a tax-exempt organization.

#### FURTHER INFORMATION

Address questions to Andrea Underwood, Director of Human Resources and Community Relations, Paducah Power System, 1500 Broadway, PO Box 180, Paducah, KY, 42002 or call 270-575-4025.

# PADUCAH POWER SYSTEM SCHOLARSHIP



## PADUCAH POWER SYSTEM

Please use the checklist below to ensure you have fully completed the application process

These items should be included in the application packet you return to Paducah Power System:

- Entry Form**
- Secondary School Report**
- High School Transcript or GED coursework, College/Trades Credit Received to Date**
- Biographical Questionnaire**
- Letter of Recommendation from a teacher, principal, or counselor**

**COMPLETED APPLICATION PACKETS MUST BE RETURNED TO:**

**Paducah Power System Scholarship Program  
1500 Broadway, PO Box 180  
Paducah, KY. 42002**

**BEFORE 4pm FEBRUARY 28, 2022**

# SCHOLARSHIP ENTRY FORM



**PADUCAH POWER SYSTEM**

**THIS ENTRY FORM IS TO BE COMPLETED AND RETURNED BEFORE  
4pm FEB. 28, 2022 TO:**

**PPS Scholarship Program, 1500 Broadway, PO Box 180, Paducah, KY,  
42002**

I HAVE A HIGH SCHOOL DIPLOMA OR GED AND WILL ENROLL FULL TIME IN COLLEGE OR A TRADE PROGRAM/APPRENTICESHIP PROGRAM IN 2022: **YES** \_\_\_ **NO** \_\_\_

I WILL COMPLETE HIGH SCHOOL IN 2022 AND ENROLL FULL TIME IN COLLEGE OR A TRADE PROGRAM/APPRENTICESHIP PROGRAM IN 2022: **YES** \_\_\_ **NO** \_\_\_

I AM AN ACTIVE RESIDENTIAL OR COMMERCIAL CUSTOMER OF PADUCAH POWER SYSTEM: **YES** \_\_\_ **NO** \_\_\_

I AM THE SON OR DAUGHTER OF AN ACTIVE CUSTOMER OF PADUCAH POWER SYSTEM: **YES** \_\_\_ **NO** \_\_\_

**NAME OF APPLICANT:** LAST \_\_\_\_\_ FIRST \_\_\_\_\_ MIDDLE INITIAL \_\_\_\_\_

**HOME ADDRESS:** NUMBER AND STREET \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_

**TELEPHONE NUMBER:** (\_\_\_\_\_) \_\_\_\_\_

**BIRTH DATE:** \_\_\_\_/\_\_\_\_/\_\_\_\_

**SCHOOL YOU CURRENTLY ATTEND:** \_\_\_\_\_

**NAME OF PARENT OR LEGAL GUARDIAN WHO IS A PPS CUSTOMER (IF NOT APPLICANT):**  
\_\_\_\_\_

**PPS ACCOUNT NUMBER:** \_\_\_\_\_

**I UNDERSTAND THAT FAILURE TO PROVIDE A FULLY COMPLETED SCHOLARSHIP PACKET INCLUDING: APPLICATION, BIOGRAPHICAL QUESTIONNAIRE AND SECONDARY SCHOOL REPORT BY FEBRUARY 28, 2022 WILL RESULT IN DISQUALIFICATION FROM THE APPLICATION PROCESS.**

**SIGNATURE OF APPLICANT:** \_\_\_\_\_

**I VERIFY THAT I AM A CURRENT PADUCAH POWER SYSTEM CUSTOMER AND HAVE BEEN A PADUCAH POWER CUSTOMER FOR AT LEAST ONE FULL CALENDAR YEAR.**

**SIGNATURE OF CUSTOMER:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**SIGNATURE OF APPLICANT IF APPLICANT IS A DEPENDENT OF ACCOUNT HOLDER:** \_\_\_\_\_

# SCHOLARSHIP BIOGRAPHICAL QUESTIONNAIRE



**APPLICANT:** Please fill out this form in ink and return it and the rest of your completed application packet to Paducah Power System before 4pm February 28, 2022.

This questionnaire seeks information about your background, interests, and future. It will be viewed only by the scholarship committee and will not be divulged to anyone else. If some important aspect of your life is not covered by the questions, please type them on an additional sheet and attach it to this form.

**APPLICANT NAME:** Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

**PERMANENT HOME ADDRESS:** Street & Number \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

**TELEPHONE NUMBER:** \_\_\_\_\_

**DATE OF BIRTH:** \_\_\_\_\_

**SOCIAL SECURITY NUMBER (to be used only for applying scholarship funds to the correct student accounts)** \_\_\_\_\_

**MOTHER'S NAME:** \_\_\_\_\_ **ADDRESS:** \_\_\_\_\_

**PHONE NUMBER (DAY):** \_\_\_\_\_ **PHONE NUMBER (NIGHT):** \_\_\_\_\_

**MOTHER'S EMPLOYER:** \_\_\_\_\_

**FATHER'S NAME:** \_\_\_\_\_ **ADDRESS:** \_\_\_\_\_

**PHONE NUMBER (DAY):** \_\_\_\_\_ **PHONE NUMBER (NIGHT):** \_\_\_\_\_

**FATHER'S EMPLOYER:** \_\_\_\_\_

**GUARDIAN'S NAME:** \_\_\_\_\_ **ADDRESS:** \_\_\_\_\_

**PHONE NUMBER (DAY):** \_\_\_\_\_ **PHONE NUMBER (NIGHT):** \_\_\_\_\_

**GUARDIAN'S EMPLOYER:** \_\_\_\_\_

**LIST IN CHRONOLOGICAL ORDER ALL SCHOOLS ATTENDED IN THE LAST FOUR YEARS.**

Name of school	Location (city or town and state)	Dates of Attendance

**WHAT COLLEGE OR VOCATIONAL/APPRENTICESHIP PROGRAM DO YOU PLAN TO ATTEND in 2022?**

\_\_\_\_\_

**HAVE YOU BEEN ADMITTED?** \_\_\_\_\_

**WHAT COURSE OF STUDY DO YOU PLAN TO PURSUE?** \_\_\_\_\_

**DO YOU PLAN TO GO TO GRADUATE SCHOOL? WHERE?** \_\_\_\_\_

**LIST ANY HONORS, RECOGNITION OR ACHIEVEMENTS YOU WOULD LIKE TO SHARE WITH THE COMMITTEE.**

**PLEASE LIST ALL OF YOUR EXTRACURRICULAR AND/OR COMMUNITY ACTIVITIES DURING THE PAST FOUR YEARS IN ORDER OF THEIR INTEREST TO YOU.**

Activity	Approximate Dates of Participation	Approximate Number of hours spent per week	Positions held, honors won, etc....

**PLEASE LIST JOBS YOU HAVE HELD IN THE PAST FOUR YEARS**

Job	Employer	Check (If Applicable)		Approximate dates of employment	Approximate number of hours per week
		Summer	School Year		

**BRIEFLY EXPLAIN THE EFFECT OF EMPLOYMENT IN YOUR LIFE AND THE BENEFITS OF YOUR WORK EXPERIENCE TO DATE.**

**WHICH OF YOUR ACCOMPLISHMENTS, ACADEMIC OR NON-ACADEMIC, HAS GIVEN YOU THE GREATEST PERSONAL SATISFACATION? EXPLAIN WHY.**

**DESCRIBE YOUR EDUCATIONAL PLANS AND CAREER OBJECTIVES.**

**PADUCAH POWER SYSTEM IS A PUBLICLY OWNED MUNICIPAL UTILITY. PLEASE EXPLAIN SOME OF THE BENEFITS THAT A PUBLIC UTILITY PROVIDES FOR ITS CUSTOMERS AND THE COMMUNITY IT SERVES.**

**TO THE LEVEL AT WHICH YOU ARE COMFORTABLE, DESCRIBE YOUR FINANCIAL SITUATION AND HOW IT MAY AFFECT YOUR ABILITY TO PAY FOR COLLEGE OR A TRADE PROGRAM/APPRENTICESHIP.**

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Applicant's signature

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Date

# SECONDARY SCHOOL REPORT



## PADUCAH POWER SYSTEM

**APPLICANT: Fill out the first two lines of this report and give to a teacher, counselor, or advisor for completion. The completed form should be sealed by the instructor in an envelope and returned with the rest of the scholarship application packet to Paducah Power System before 4pm February 28, 2022.**

NAME OF STUDENT: Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

SCHOOL CURRENTLY ATTENDING: \_\_\_\_\_

Dear teacher, counselor, or advisor:

The student whose name appears above is an applicant for the Paducah Power System scholarship program. This form seeks information regarding the student's academic performance, character, and ability. This information will be viewed only by the scholarship committee and will not be divulged to other sources. While the committee will consider academic achievement in awarding scholarships, it also will consider motivation level, character, work habits, financial need, and life goals of applicants. This form should be completed by someone who knows the student well and can assess the student's achievements and potential. The completed form will not be shared with the applicant and should be sealed in an envelope before being returned to the student for completion of the application process. Thank you for your cooperation.

Andrea Underwood  
Director of Human Resources and Community Relations

Who is rating the student? Last \_\_\_\_\_ First \_\_\_\_\_ Title \_\_\_\_\_

Relationship to the student: \_\_\_\_\_ Length of relationship: \_\_\_\_\_

If teacher, please state subject: \_\_\_\_\_

**INSTRUCTIONS:** Rate the applicant in the below areas, using the scale provided. Please elaborate where you feel it is necessary, using specific examples. The committee is seeking well rounded individuals, and a low score in one area will not automatically disqualify the applicant. A frank assessment of the applicant will help us to award scholarships based on a variety of factors and not just scholastic achievement.

1. Assuming the student has adequate financial support, how likely is he/she to successfully complete his/her course of study/training?

1	2	3	4	5	6	7	8	9
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Doubtful                      50/50 chance                      Better than average                      Very good chance                      Certain

2. Considering the student's interests, work habits and life goals, what are the chances he/she will be motivated to take full advantage of the educational opportunities that are available to him/her?

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

Doubtful                      50/50 chance                      Better than average                      Very good chance                      Certain

3. How would you describe this student regarding the expression of new, original, or ingenious ideas and points of view either in his/her class work or in other school activities?

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

Below average

Average

Above Average

Outstanding

4. Has this student shown strong leadership ability? If so, how?

5. What is the student's greatest weakness, if any?

6. Does the applicant have exceptional talent in a specific field such as mathematics, science, industrial arts, music, art, or literature? If so, please give details.

7. What is the candidate's relationship to his contemporaries?

8. Sometimes special circumstances should be considered when evaluating a student's achievement record and test scores. In your opinion, has this student been affected by any such circumstances? Please specify.

9. Is there anything else about this student that we should know as it relates to his ability to set and achieve goals?

10. Please list six adjectives that describe this student.

If you compute a rank in class based on a student's average grades, please indicate his most recently computed numerical rank if he/she is a high school senior:

Student ranks \_\_\_\_\_ (1 is the highest) in a class of \_\_\_\_\_ students.

**Please attach a copy of the student's transcript.**

**Signature of person completing form:** \_\_\_\_\_

**Date:** \_\_\_\_\_